

# **Y9 French**

## **Extension Booklet**

### **HT6**



#### **Contents:**

2 X 90 word writing tasks

2 X translations English to French

2 X translations French to English

2 X role plays

2 X photo cards

## HIGHER WRITING PRACTICE

**QUESTION 1** Écrivez 90 mots en français sur: [16 MARKS 10 + 6]

Firstly, identify which bullet point requires you to write in the PAST, which one is the PRESENT, which one is the FUTURE, and which one requires you to give OPINIONS. Knowledge of tenses and time expressions is important here. The first three have been highlighted. Aim to use a minimum of 2 different verbs in each tense. Other tenses/expressions interwoven may help increase your Quality of Language mark.

### 1. La vie en famille

- Décrivez votre famille
- Opinion des activités ensemble
- Un activité récent avec votre famille
- Si vous voulez une famille à l'avenir

### 2. La technologie

- Si vous aimez les réseaux sociaux
- Votre technologie préférée et pourquoi
- Comment vous allez utiliser la technologie pour aider vos études
- Qu'est-ce que vous avez fait sur internet le weekend dernier

## Translations

**Remember to chunk the paragraphs to handle sections of the text together rather than each word individually.**

1. My favourite sport is football. When I am at school I play with my friends every day. I think that it's important to stay fit and spend time with friends. Last Saturday I went to a match with my mum. One day I would like to become a professional player, but I know it will be very difficult.

---

---

---

---

---

2. When I was younger I used to play computer games a lot. Now I prefer to watch films and read. For example, last week I saw the latest James Bond movie with my friends. I thought it was great. Next weekend I am going to download a film which I shall watch in my bedroom.

---

---

---

---

---

3. Il y a une belle piscine dans ma ville. Le samedi j'aime faire les magasins avec ma copine. Récemment j'ai acheté une nouvelle jupe. C'était trop cher. Je ne sais pas si on va sortir la semaine prochaine.

---

---

---

---

---

4. J'adore faire les achats en ligne. Par exemple j'achète des livres et des vêtements. Hier soir j'ai choisi un nouveau jeu vidéo. C'était un peu trop cher. Le weekend prochain je ne sais pas si je vais jouer sur l'ordinateur.

---

---

---

---

---

Role play.

**Jeu de rôle: Tu parles à ton ami(e) français(e) de la musique.**

***Role play: You are talking to your French friend about music.***

Your friend will play the part of your French friend and will speak first.

You should address your friend as *tu*.

When you see ! you will have to respond to something you have not prepared.

When you see ? you will have to ask a question.

- Musique préférée (**un** détail)
- !
- Musique que tu n'aimes pas (**une** raison)
- Ce que tu aimes faire (**deux** activités)
- ? Passe-temps

**Jeu de rôle: Vous parlez avec un(e) employé(e) dans un office du tourisme en France.**

Your friend will play the part of the employee and will speak first.

You should address the employee as *vous*.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

- Vous voulez aller à une fête (**un** détail)
- ? Informations sur la fête
- Opinions sur les fêtes (**deux** détails)
- Visite à une fête l'année dernière (**deux** détails)
- !

## Photo card

Remember on the photocard tasks you have to prepare 3 questions that you see in the preparation time (on the student card) and then another two that are associated to it but are unseen by you as they are on the teacher card so you have to respond to them when asked by your teacher in the exam. Remember to use PALM + opinion to describe the photo.

### HIGHER TIER

Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **technology in everyday life**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Qu'est-ce qu'il y a sur la photo?
- Est-ce que tu préfères utiliser un portable ou un ordinateur? Pourquoi?
- Dans une journée idéale, préférerais-tu passer ton temps libre sur l'ordinateur ou en ville avec tes amis? Pourquoi?

## Card 2 Teacher's Notes

**Theme: Identity and culture**

**Topic: Technology in everyday life**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question 'Qu'est-ce qu'il y a sur la photo?' You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- Qu'est-ce qu'il y a sur la photo?
- Est-ce que tu préfères utiliser un portable ou un ordinateur? Pourquoi?
- Dans une journée idéale, préférerais-tu passer ton temps libre sur l'ordinateur ou en ville avec tes amis? Pourquoi?
- Que penses-tu des jeux vidéo? Pour quoi?
- Qu'est-ce que tu as fait sur ton téléphone portable hier?

## HIGHER TIER

Card 12 Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **free time activities**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- Qu'est-ce qu'il y a sur la photo ?
- Quel est ton genre de musique préférée Pourquoi ?
- Quelle est la dernière chanson que tu as téléchargée?

## Teacher's Notes

### Theme: Identity and culture

### Topic: Free time activities

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question 'Qu'est-ce qu'il y a sur la photo?' You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- Qu'est-ce qu'il y a sur la photo ?
- Quel est ton genre de musique préférée Pourquoi ?
- Quelle est la dernière chanson que tu as téléchargée?
- Quelles sont les avantages de télécharger de la musique?
- Est-ce que tu voudrais être chanteur/chanteuse célèbre?